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| C:\Users\CESA\Downloads\image002.jpg | **COMMERCIAL EDUCATION SOCIETY OF AUSTRALIA****PERIODIC DISCUSSION PAPER No.52[[1]](#footnote-1)\*** | **July****2023** |

**94TH SIEC-ISBE ANNUAL CONFERENCE 24-26 JULY 2023**

**Emeritus Professor Tony Shannon *AM***

The major purpose of this discussion paper is to draw attention of CESA members to our links with the *Société Internationale pour l’Enseignement Commercial* [SIEC] and the *International Society for Business Education* [ISBE]. They are keen for our involvement. In their June 2023 International Newsletter, they have this request on the front page:

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|  | **We Want to Hear from You!**Please share your ideas, news,anything of interest to business educators around the world, *or* send your request to *the “Collaboration Column”.*Articles and/or announcements to include in the next newsletter can sent to**Maree Liston****Newsletter Editor***mareeliston@gmail.com* |  |

In particular, CESA members have been specifically invited to their Internet Café on their website [*http://siec-isbe.org*](http://siec-isbe.org) where CESA periodic discussion papers are reproduced. There is also an *International Journal for Business Education* (ISSN: 2164-2885). The current issue, Volume 165, Number 1, June 2023, contains the following articles:

* [The Perceived Value of Using a Team Charter in Business Education](https://ir.library.illinoisstate.edu/ijbe/vol165/iss1/1)
*Maureen Snow Andrade, Jonathan Westover, and Letty Workman*
* [One Size Does Not Fit All: A Comparison of White, Latinx, and Black Student's Unadjusted and Adjusted GPAs in a College of Business and Public Administration of a Hispanic Serving Institution](https://ir.library.illinoisstate.edu/ijbe/vol165/iss1/2)
*Francisca Beer and Daniel MacDonald*
* [Infusing Sustainability in Secondary School Economics Education](https://ir.library.illinoisstate.edu/ijbe/vol165/iss1/3)
*Emanuel Mizzi*
* [How are senior citizens capable to cope with the world of digital natives?](https://ir.library.illinoisstate.edu/ijbe/vol165/iss1/4)
*Hely Westerholm and Pirjo Takanen-Körperich*

**INNOVATION and** **ADAPTABILITY in BUSINESS EDUCATION**

**Société Internationale pour l’Enseignement Commercial**

**International Society for Business Education**

**Virtual Meeting –July, 2023 – USA Chapter**

**CRITICAL THINKING IN ENGLISH IN THE INTERNATIONAL CLASSROOM**

**Anthony G Shannon**

**Abstract:** This poster is more like a road map through the forest of teaching international undergraduate students, where critical thinking can be lost in a maze of distracting side paths or because it is disguised in ways with which the western mind is less familiar. The students often come from cultures where both the appearance and the substance of learning may be less apparent. Limited English-speaking backgrounds may be disguised with memorization.

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|  |  |  | **INTERNATIONAL****STUDENTS**  |  |  |  |
|  |  |  | **↙ ↘** |  |  |  |
| **NESBIANS** | **←** | **MULTI-****LINGUAL** |  | **CLASHING****CULTURES** | **→** | **CONVENTIONS** |
|  |  |  | **↘ ↙** |  |  |  |
|  |  | **↙** | **MEMORIZATION** | **↘** |  |  |
| **NON-WESTERN COMPARISONS** |  | **↓** |  | **INFORMATION,****KNOWLEDGE, WISDOM** |
|  |  | **↘** | **CRITICAL THINKING****TAXONOMY** | **↙** |  |  |
| **↓**

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| **Lower Level** | **Higher Level** | **Complex** | **Deep** |
| **Interpreting** | **Analyzing** | **Evaluating** | **Meta-cognition** |
| **Identifying** | **Synthesizing** | **Verbal Reasoning** | **Self-regulation** |
| **Clarifying** | **Predicting** | **Inferring** | **Applied Epistemology** |
| **Functional Literacy 1-3**  | **Functional Literacy 4-6**  | **Problem Solving**  | **Critical Reflection**  |

**↓** |
|  |  | **SOLUTIONS*** **Genuine cultural interchange**
* **Behavioural empathy**
* **Targeted language support**
* **Diverse cultural perspectives**

**↕****Definite critical foundations** |  |  |
|  |  |  | **↓** |  |  |  |
|  |  |  | **FURTHER STUDY** |  |  |  |
|  |  | **Role of capstone units in Business** |  | **Research: actual****Business classes** |  |  |

**White, S.L.J. 2014. *Transitioning from vocational education and training to university: strengthening information literacy through collaboration*. Adelaide, SA: NCVER.**

**White, Sonia and Tony Shannon. 2015. Strengthening information literacy through collaboration. In Clive Graham and Tony Shannon (eds). *The Australian Institute of Music Occasional Papers, Volume 6.* Sydney, NSW: AIM, pp.31-34.**

1. **\* These papers are for internal discussion within CESA on topics related to the CESA Mission.** [↑](#footnote-ref-1)